



## TEACHING DISABLED STUDENTS IN INCLUSIVE CLASSROOM

**Dr. Madhuri Isave**

*Associate Prof. Tilak College of Education, Pune-30*



*Scholarly Research Journal's* is licensed Based on a work at [www.srjis.com](http://www.srjis.com)

### **Introduction-**

Now in educational system adopted inclusive education policy in general classroom teaching learning process. In general teacher training course a curriculum adopted for all teacher trainees. It aims to prepare teacher for secondary education. The curriculum is not focused or stressed on disabled students. It is expected from general teacher educator who involved in the teaching learning process and inclusive classroom. Because of inclusive set up the teacher training institution allowed admission to all student without considering their disability, but unfortunately not made any provision especially for disabled students. It is assumed that every teacher educator should try to give justice for every students seating in classroom. He/She should adopt different teaching strategy as per the need interest and capacity of students and it is expected in today's inclusive education classroom. The present paper aimed to find out the challenges faced by disabled student in their learning and general teacher in their inclusive classroom.

**Present status** Inclusive education in most of the developing countries still remains in the realm of theory and far from practice; it is still grappling with problems of policy implementation, an environment that is not conducive for practice. The success of inclusive education is hindered by other factors like community's attitude towards disability, lack of adequate involvement of all stakeholders among others. As such, more still needs to be done in order to ensure that the best is achieved from the objectives of inclusive education.

### **Difficulties in classroom-**

The curriculum areas of education offer a practical and theory with field engagement in related curricular areas:-

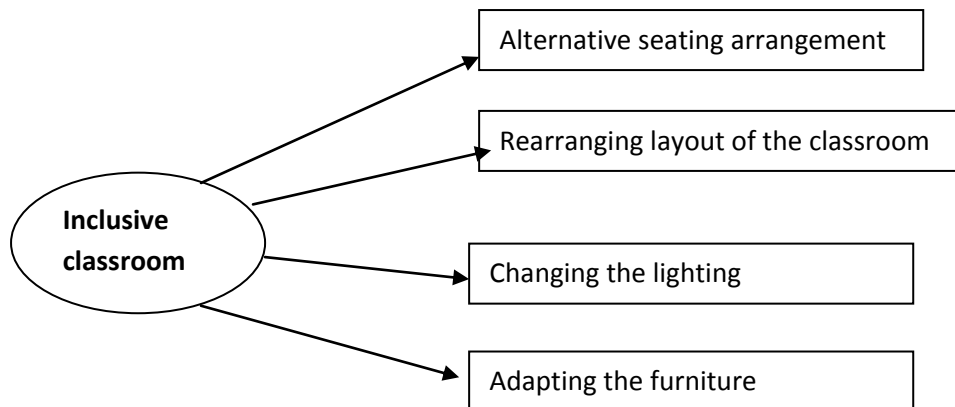
Theoretical part- The disabled student faced problem while learning theoretical part in classroom.

The following difficulties are listed below.....

- Unsuitable Seating arrangement-
- Far/close distance between benches and blackboard
- Attention of teacher towards disabled students
- Attitude of teacher to disabled students
- Method of teaching used for the disabled students
- Classroom interaction
- Principles of reaction and response
- Uses of teaching aids
- Evaluation method
- Classroom environment

In Indian education classroom set up in normal school is set up as per the need and requirement of normal students. In inclusive classroom a special arrangement for students are expected so that every student can feel his/her comfort while learning in classroom. In recent researches are shown more focused on inclusive classroom and learning environment.

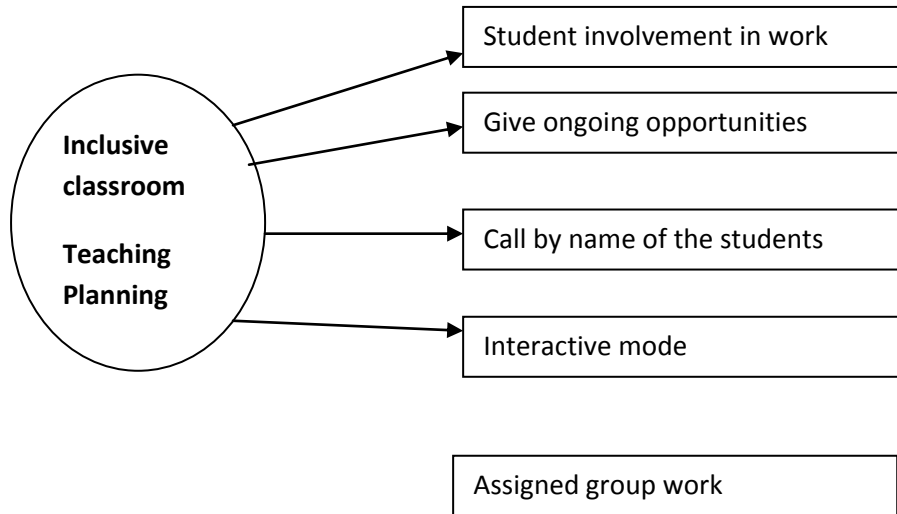
However teachers and schools are moving toward inclusive education classroom. It is essential to build inclusive classroom in such a way that facilitate inclusion in a classroom.



**Academic skill development in the student-** it is proved through researches that inclusive school have difficulties to provide academic skills with normal students.

Teacher in the inclusive classroom assigned work or organized any activity for all students without considering the disabled students and their need. Sometimes teacher have do not know the teaching strategy for disabled students or teachers attitude towards them. Evaluation methods are also common for all students. Every student evaluated as per his/her performance. In this system disabled students cannot able to examine properly. They feel injustice. The classroom teachers are expected to select teaching methodology and evaluation

techniques as per the best of student. But it is difficult to implement in crowded classroom and can not pay individual attention and it is time consuming. To overcome these difficulties in inclusive classroom teacher can plan following strategy in classroom teaching learning process.



**Task for the teacher before going to inclusive classroom**

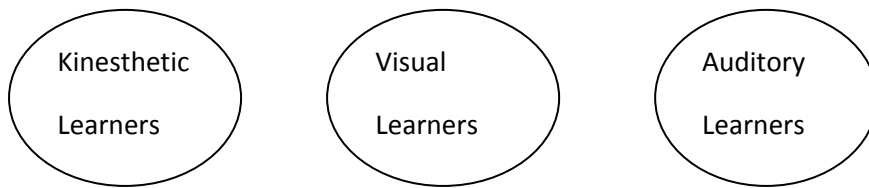
**Task-I Identification of the student**-teacher can prepare checklist to identify the diverse learner and their requirement through the checklist and plan accordingly. Teacher know in the classroom how many diverse learners are present and also the nature of disability. The task is helpful for the lesson planning before enter in the inclusive classroom

S.No	Students information	
1	Name of the student	
2	Physical status (Normal/Disabled)	
3	If disabled, type of disability and its degree	
*	Visually impaired percentage.....	vision
*	Physically handicap body.....	Parts of
*	Hearing impaired density.....	Hearing
*	Other	
4	Learning resources requirement	
5	Instructional material requirement	

- Teacher should possess pedagogical skill as well as specialist knowledge of their teaching subject with learners need.
- Teacher should be mentally prepared to teach heterogeneous class.
- Teacher should be engage in reflective practice and research.
- Teacher should be prepare to provide remedial teaching to disabled student

**Task II-Understand the learning style of the student**

In the inclusive classroom basically three types of learners



- to receive ideas and information by hearing them-**Auditory**
- to receive information by seeing it- **Visual**
- Tactile learners tend to learn best via movement and touch-**Kinesthetic**

**Task-III- Identification of multiple intelligence and personality trait**

Administration of standardized inventory and test made especially for disabled student so that teacher can plan lesson accordingly with appropriate learning materials.

**Task-IV- Decide evaluation strategy**

To avoid injustice on the student the teacher should be prepared evaluation strategy plan as per their learning style, personality trait and multiple intelligence.

**References**

*<https://www.kaplanco.com/ii/classroom-environment-special-needs>*

*<https://cft.vanderbilt.edu/guides-sub-pages/disabilities>*

*Problems with Inclusion in the Classroom, Howard Gerber on July 26, 2011*